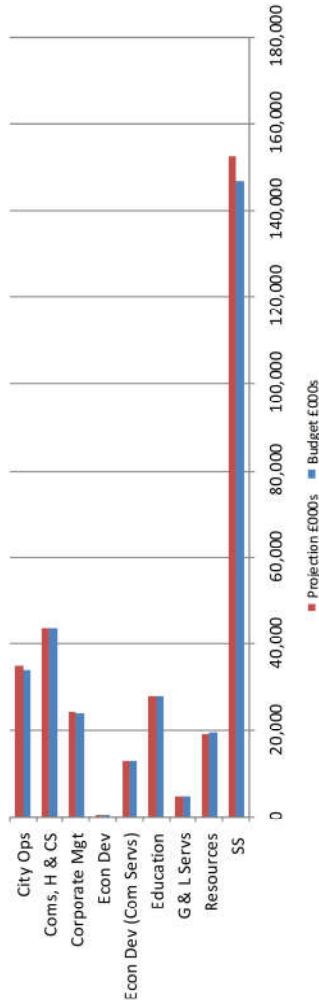


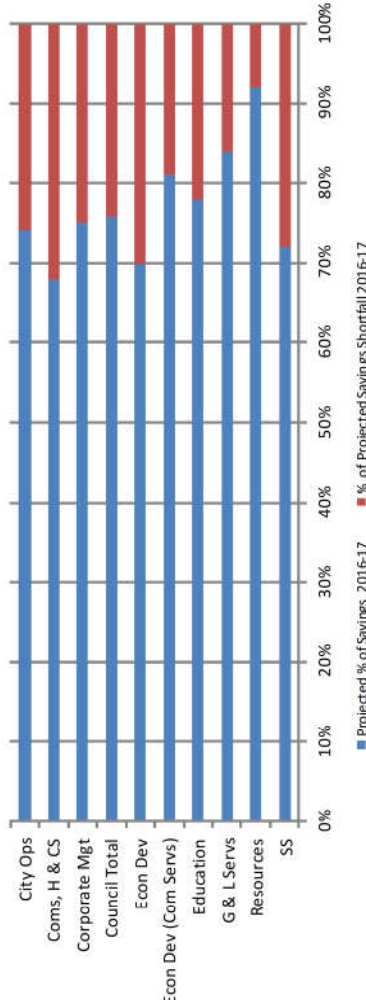
# Council Overview Scorecard Quarter 3 2016-17

## Financial - tracking financial success and value

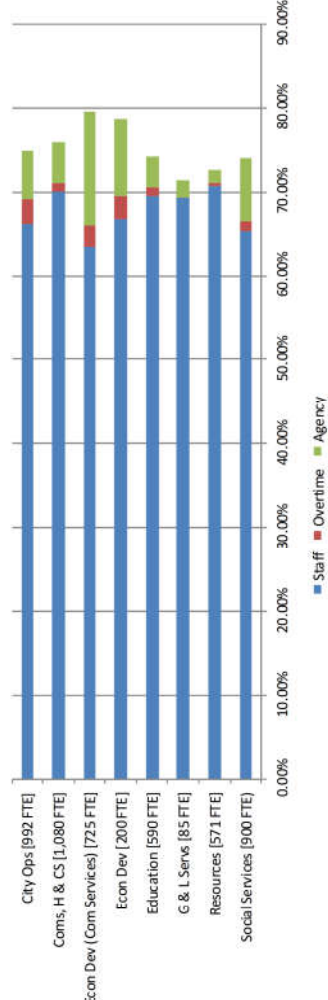
Projected Budget Outturn 2016-17



Percentage of Projected Savings 2016-17



Staff Budgets, Overtime & Agency



The table above represents the percentage spend for Quarter 3

## Customer - clarifying and adding value to the customer

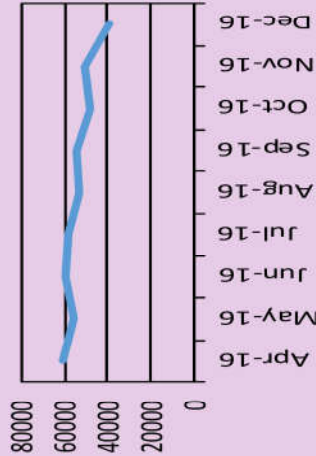
### Social Media

Twitter  
68,055 followers @cardiffcouncil  
2,178 followers @cyngorcaerdydd  
8,269 Facebook Likes

### Customer Satisfaction Levels Q2

Visitors to Hubs : **99%**  
Callers to C2C : English - **96%** Welsh - **97%**  
Repair Reporting Line : **89%**

### Calls to Connect to Cardiff



### Customer Languages

Welsh calls to C2C account for **0.68%** of the total calls.  
**Chinese, Polish, Hungarian and Portuguese** are the most popular languages in which to view the **Council's website**  
Other than English, **Arabic** (5.2%) and then **Portuguese** (1.1%) are the most popular language requirements for clients to the **City Centre Advice Hub**.  
Of the 93,660 accounts set up with **Rent Smart 2%** have been in **Welsh**

During the 1st half of the year there were **1,839,464** visits to Library & Hubs across the City.  
This is up from 1,101,367 (40%) for the same period last year.

77.5% of **Parking permit applications** now made online  
74.3% of **requests for caddies / extra bags** made online  
Over 60% of visits to the website made through **Mobile / Tablet Devices**

### Complaints

527 complaints were received during Quarter 3. This is a 23% increase in complaints from Quarter 2, with 94% being responded to within 20 days

### Information Requests

Compliance with Freedom of Information Requests was 92.17%. Compliance with multi-function requests increased from 81% in quarter 1 to 97% in quarter 3.

# Council Overview Scorecard Quarter 3 2016-17

Internal Processes - transforming the way that we do things

Learning & Growth - inspired, competent, engaged & aligned workforce

## Enabling & Commissioning Services

This portfolio will establish Council-wide measures to support effective delivery and cost reduction across all directorates.

↑ 14 Green

↓ 6 Amber/Green

→ 7 Red/Amber

→ 0 Red

## Reshaping Services

Reshaping Services will exploit enabling technologies and develop working practices to facilitate the reshaping of key services across the Council.

*Its aim is to better understand and manage customer demand, re-align services and functions that are currently delivered across a number of service silos, and deliver services at a reduced cost in order that they are sustainable within the tough financial climate.*

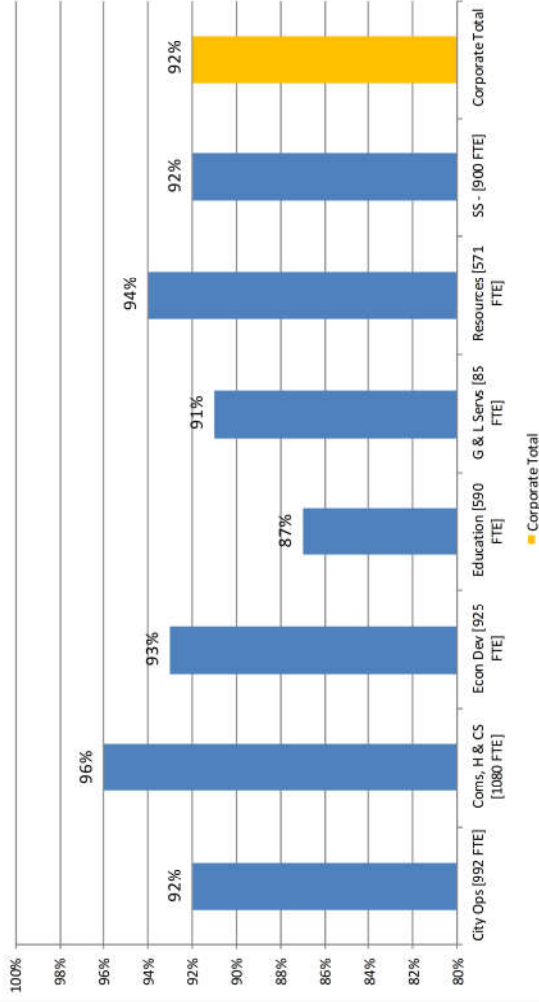
↑ 15 Green

↓ 7 Amber/Green

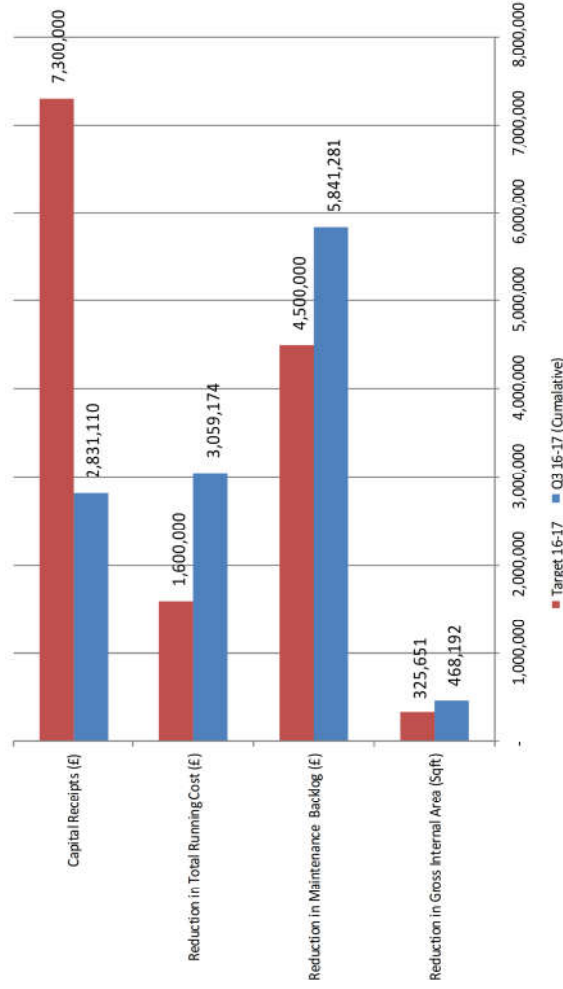
↑ 4 Red/Amber

→ 0 Red

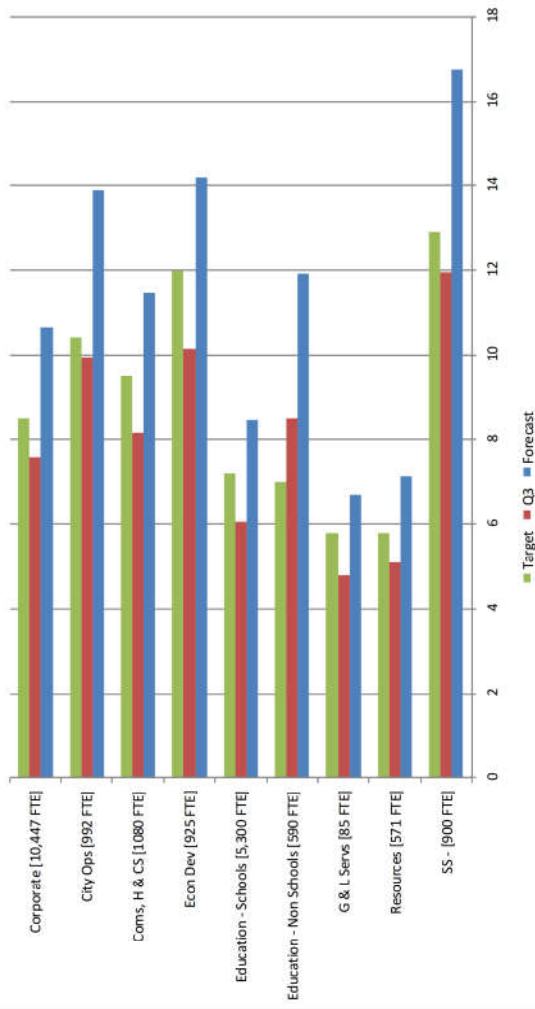
## PPDR - Half Year Review Compliance



## Corporate Asset Management 2016-17



## Sickness Absence - FTE Days Lost Per Person

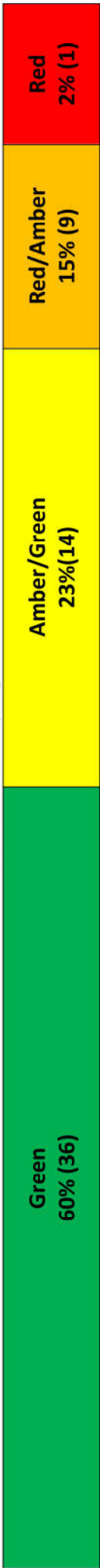


92% of Return to Work Interviews have been completed across the organisation

# Q3 Delivery and Performance Report 2016-17

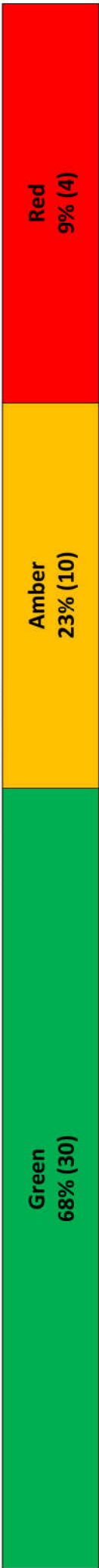
## Performance against Commitments in the Corporate Plan 2016-17

Q3 2016-17 – (60)



## Performance against Performance Indicators included in this report

Q3 2016-17 – (44)



## Quarter 3 2016-17 Directorate Performance Report

Directorate: Education and Lifelong Learning	Director: Nick Batchelar	Number Employees (FTE): 590	Cabinet Members: Cllr Sarah Merry
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### Priority 1: Better Education and Skills for All

#### • Improvement Objective 1.1: Every Cardiff School is a Good School

#### 1. Performance Indicators

Performance Indicator	Result 15-16	Target 16-17	Actual Q1	Actual Q2	Actual Q3	Target 17-18	Q4 Position	Source	R A G	Commentary
	Academic Year 2014-15	Academic Year 2015-16	Academic Year 2015-16 (June 2016)	Academic Year 2015-16 (Sept 2016)	Academic Year 2015-16 (Dec 2016)	Academic Year 2016-17	Academic Year 2016-17 (March 2017)	CP		
<p><b>The % of pupils achieving Level 2+ threshold</b> (5 GCSEs at A*-C, including a GCSE grade A*-C in English or Welsh first language and Mathematics) at <b>Key Stage 4 (CP &amp; 2020)</b></p> <p><b>The % of eFSM pupils achieving the Level 2+ threshold at Key Stage 4 (CP &amp; 2020)</b></p>	59.30%	65.00%	61.40% <b>CS</b>	62% <b>P</b>	62.5% <b>F</b>	67.88%	<b>CS</b>	<b>CP</b>	<b>A</b>	Although the target was not met, Cardiff's performance rose by 3.2ppt and is above the Welsh average of 60%.
<p><b>The % of pupils achieving Level 2 threshold</b> (5 GCSEs at A*-C) at <b>Key Stage 4 (CP)</b></p>	32.23%	45.45%	35.95% <b>CS</b>	35.4% <b>P</b>	39.3% <b>F</b>	50%	<b>CS</b>	<b>CP</b>	<b>R</b>	There was a 7ppt improvement in performance of eFSM pupils for 2015-16.
<p><b>The % of pupils achieving Level 1 threshold</b> (5 GCSEs at Grade A- G) at <b>Key Stage 4 (CP)</b></p>	81.06%	87.08%	83.79% <b>CS</b>	84% <b>P</b>	84.3% <b>F</b>	<i>Targets delayed due to WG guidance on new quals. framework not being available</i>	<b>CS</b>	<b>CP</b>	<b>A</b>	Improvement in attainment at Level 2 is still lower than target but performance is in line with the national average of 84%.
<p><b>The % of pupils achieving the Core Subject Indicator</b> at the end of <b>Key Stage 3 (CP)</b></p>	92.15%	97.81%	95.10% <b>CS</b>	94% <b>P</b>	94.40% <b>F</b>		<b>CS</b>	<b>CP</b>	<b>A</b>	Improvement in attainment at Level 1 is still below the national average and remains a priority area.
<p><b>The % of pupils achieving outcome 5 in the Foundation Phase Outcome Indicator (2020)</b></p>	83.40%	85.00%	86.60% <b>P</b>	86.6% <b>F</b>	86.6% <b>F</b>	88%	<b>F 2015-16</b>	<b>CP</b>	<b>G</b>	At KS3 performance in the CSI is still improving and the rate of improvement has increased this year.
	86.73%	86.00%	88.58% <b>P</b>	88.9% <b>F</b>	88.9% <b>F</b>	88.63%	<b>F 2015-16</b>	<b>DDP</b>	<b>G</b>	In the Foundation Phase the rate of improvement over the last four years in Cardiff is greater than across Wales.

## Quarter 3 2016-17 Directorate Performance Report

Directorate: Education and Lifelong Learning		Director: Nick Batchelar	Number Employees (FTE): 590		Cabinet Members: Cllr Sarah Merry					
Performance Indicator	Result 15-16	Target 16-17	Actual Q1	Actual Q2	Actual Q3	Target 17-18	Q4 Position	Source	R A G	Commentary
	Academic Year 2014-15	Academic Year 2015-16	Academic Year 2015-16 (June 2016)	Academic Year 2015-16 (Sept 2016)	Academic Year 2015-16 (Dec 2016)	Academic Year 2016-17	Academic Year 2016-17 (March 2017)			
<p><b>The % of pupils achieving the Core Subject Indicator at the end of Key Stage 2 (CP &amp; 2020)</b></p> <p>CP = Corporate Plan Indicator 2020 = Cardiff 2020 Indicator CS = Currently secure school figures (in year) P = Provisional result for academic year F = Final Result for academic year R = Real time figures</p>	87.76%	89.62%	89.53% <b>P</b>	89.5% <b>F</b>	89.5% <b>F</b>	93.09%	<b>CS</b>	CP	<b>A</b>	In KS2 the rate of improvement over the last four years in Cardiff is greater than across Wales.
<p><b>The % of FSM pupils achieving the Core Subject Indicator at the end of Key Stage 2 (CP &amp; 2020)</b></p>	76.74%	81.14%	79.16% <b>P</b>	86.90% <b>P</b>	78.8% <b>F</b>	85%	<b>CS</b>	CP	<b>A</b>	There was a 1.74ppt improvement in this indicator this year. The gap in performance is 13.61ppt in Cardiff compared to 14.30ppt nationally.
<p><b>% Attendance at primary school (CP &amp; 2020)</b></p>	95.1%	95.4%	95.08% <b>P</b>	95% <b>P</b>	95.4% <b>R</b> <b>2016-17</b>	95.5%	<b>R</b>	CP	<b>G</b>	Real time provisional attendance for 2016-17 shows further improvement.
<p><b>% Attendance at secondary school (CP &amp; 2020)</b></p>	93.86%	95%	94.18% <b>P</b>	94.5% <b>F</b>	94.3% <b>R</b> <b>2016-17</b>	95.5%	<b>R</b>	CP	<b>G</b>	Real time provisional attendance for 2016-17 shows further improvement.

## 2. Summary of progress

### Corporate Plan Priorities

#### Priority 1. Better Education and Skills for all

##### Improvement Objectives Summary of progress (encapsulating Commitment Outcomes)

##### 1.1 Every Cardiff school is a good school

**School Performance – Summary of progress**  
Final 2015-16 school results build on improvements in 2014-15 with the city performing above the national averages in a wide range of performance indicators from the Foundation Phase to Key Stage 4.

The performance of eligible for Free School Meals (eFSM) pupils has improved and the gap in attainment is smaller in Cardiff across all of the key stages when compared to Wales.

At Key Stage 4 in the Level 2+ threshold (5 GCSEs A\*-C including English/Welsh and Maths), final 2015-16 results show that eFSM pupils' performance

## Quarter 3 2016-17 Directorate Performance Report

Directorate: Education and Lifelong Learning

Director: Nick Batchelar

Number Employees (FTE): 590

Cabinet Members: Cllr Sarah Merry

improved by 7.1ppt, reducing the gap in performance compared to non-FSM pupils to below 30ppt for the first time.

School leadership overall across Cardiff schools is stronger, as evidenced by pupil performance, National Categorisation (Final Categorisation of schools for 2016-17 will be available at the end of January) and Estyn inspection outcomes.

The secondary attendance figure for the 2016-17 academic year so far is 94.3%. For 2015-16, the year end result was 94.5% and Cardiff was placed 9<sup>th</sup> out of the 22 local authorities in Wales and performed above the national average. Real Time Figures are likely to improve in both sectors as the data is analysed by the Education Welfare team.

The primary attendance figure for the academic year so far is 95.4% which is an improvement on the 2015-16 figure and above the national average for last year.

There are currently 52 learners engaged with the Junior Apprenticeships programme and referrals for the next intake will be screened at the end of the next quarter.

A secondary Heads of Mathematics programme has been developed by one of the curriculum hubs. This is in addition to the programmes focusing on teaching in English and mathematics from the eight curriculum hub schools for these subjects. Working in partnership with the three other consortia, a national programme of recruitment is being developed. The Central South Consortium has agreed the recruitment of 50 graduates over the next two years with Teach First for deployment to secondary schools.

### School Performance – Issues/Mitigating Actions/Next Steps

There is still further improvement needed in the Level 2, Level 1 and capped points score. The areas for improvement are documented in the Annual Report on the Performance of Cardiff Schools which goes to Cabinet in January.

Teams are aware of the need to focus on the performance of eFSM pupils in their area of work and are planning accordingly. Progress reviews have been established in the Looked After Children's Education (LACE) team to ensure close monitoring of progress. Underachieving minority ethnic groups have been identified for focused input via a virtual tracker. Pupils in need of intervention have been identified and adjustments to provision made.

The lowest three performing secondary schools are now in 'Special Measures' following the inspection of Michaelston and Glyn Derw in October 2016. The schools in a formal Estyn monitoring category have local authority statements of action which document the intensive support that is in place by the LA and Consortium.

The LA is working closely with schools to ensure they are clear on the referral criteria to maximise uptake and retention.

## Quarter 3 2016-17 Directorate Performance Report

Directorate: Education and Lifelong Learning

Director: Nick Batchelar

Number Employees (FTE): 590

Cabinet Members: Cllr Sarah Merry

There are ongoing recruitment difficulties in terms of quality and quantity of mathematics teachers at secondary level.

### **School Organisation, Access and Planning – Summary of progress**

The Band A investment programme is progressing well. The construction of Eastern High is progressing well and the three new Primary Schools and Gabalfa/Glan Ceubal are designed and have been submitted for planning approval.

The new schools being completed as part of Band A will increase primary places in English medium schools by 60 and in Welsh medium by 90.

A statutory consultation is being undertaken to implement Co-ordinated admissions with the Faith/ Foundation Sector for 2018-19 Admissions to High Schools.

### **School Organisation, Access and Planning – Issues/Mitigating Actions/Next Steps**

The priority for the next 12 months is to undertake detailed needs analysis of sufficiency and condition of the education estate in order to agree the priorities for any Band B submission of 21<sup>st</sup> Century school funding. A stakeholder reference group is being established to contribute to this work.

### **Performance, Resources and Services – Summary of progress**

Improving resource management continues to be a priority for the directorate. A significant amount of work has taken place with internal service providers and by Easter 2017 an online portal for each of the Services it offers to schools should be in place, enabling schools to purchase services and training online. The Organisational Development Team has also completed a review of the School Catering Operation.

### **Performance, Resources and Services – Issues/Mitigating Actions/Next Steps**

The directorate is continuing to improve the range of services provided to schools, and the efficiency and effectiveness of those it offers. Further work is planned to offer improved value for money to schools.

### **Inclusion Services in Cardiff – Summary of progress**

The Additional Learning Needs (ALN) and Education Tribunal Bill was presented to the Assembly in December 2016 and the LA is preparing a response. The LAs of the Central South Consortium have made a successful bid under the ALN Innovation Grant 2016-18 to prepare for implementation in collaboration with schools, health and other partners.

### **Inclusion Services in Cardiff – Issues/Mitigating Actions/Next Steps**

The ALN Innovation Grant will be used to support four collaborative projects:

- Working with Special Educational Needs (SEN)/ALN Co-ordinators to develop individual development planning
- Reviewing multi-agency transition processes for young people 14-25
- Developing special school outreach and specialist services to support schools
- Processes for disagreement resolution/avoiding conflict

## Quarter 3 2016-17 Directorate Performance Report

Directorate: Education and Lifelong Learning	Director: Nick Batchelar	Number Employees (FTE): 590	Cabinet Members: Cllr Sarah Merry
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### 3. Commitments

Commitments (Part 1 in Delivery Plans)	Q1	Q2	Q3	Q4
Deliver the Schools Organisation Programme including the completion of Band A investment projects by 31 March 2019	G	G	G	
Contribute to the development of a regional 'Central South Wales networked learning community', run by schools for September 2017, focused on improvements in the quality of leadership, teaching and learning	G	G	G	
Implement the requirements of the new curriculum for Wales - 'Successful Futures' - by September 2021, commencing with the introduction of the Digital Competence Framework in all Cardiff schools by September 2016	A/G	G	A/G	
Implement the new strategy framework for supporting children and young people with additional learning needs, in accordance with the legislative framework, by 2021	G	G	G	
Turn around the performance of the minority of Secondary Schools that are causing concern by July 2018	R/A	R/A	R/A	
Improve and sustain the expertise of Cardiff schools in mathematics and English, increasing capacity in teaching and learning at all levels	R/A	R/A	R/A	
Address the persistent impact of poverty on attainment and the marked variations between schools in the attainment of eFSM pupils	A/G	R/A	R/A	

### Priority 3: Creating More Jobs and Better Paid Jobs

- Improvement Objective 3.3: All young people make a successful transition into employment, education or training

### 4. Performance Indicators

Performance Indicator	Result 15-16	Target 16-17	Q1 Position	Q2 Position	Q3 Position	Target 17-18	Q4 Position	Source	RAG	Commentary
	Academic year 2014-15 October 2015 count	Academic Year 2015-16	Academic Year 2015-16 (June 2016)	Academic Year 2015-16 (Sept 2016)	Academic Year 2015-16 October 2016 count	Academic Year 2016-17 (March 2017)				
<p><b>CP = Corporate Plan Indicator</b>  <b>2020 = Cardiff 2020 Indicator</b>  <b>CS = Currently secure school figures (in year)</b>  <b>P = Provisional result for academic year</b>  <b>F= Final Result for academic year</b>  <b>R = Real time figures</b></p> <p>The % of Year 11 leavers making a successful transition from compulsory schooling to <b>education, employment or training. (CP &amp; 2020)</b></p>	95.5% (4.5% NEET)	96.5% (3.5% NEET)	/	/	/	97% (3% NEET)	P		A	Final results will be available in Q4.



## Quarter 3 2016-17 Directorate Performance Report

Directorate: Education and Lifelong Learning	Director: Nick Batchelar	Number Employees (FTE): 590	Cabinet Members: Cllr Sarah Merry
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The % of Year 13 leavers making a successful transition from compulsory schooling to education, employment or training. (CP & 2020)	97.04% (2.96% NEET)	/	97% (3% NEET)	/	97% (3% NEET)	P	G
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## 5. Summary of progress

### Corporate Plan Priorities

#### Priority 3. Creating More Jobs and Better Paid Jobs

##### Improvement Objectives

3.3 All young people make a successful transition into employment, education or training

##### Summary of progress (encapsulating commitment outcomes)

An improved co-ordinated approach to targeting and supporting at risk Year 11 leavers to progress into education, employment or training post 16 has been implemented. The existing lead worker model has been strengthened and extended. Cardiff now has 23 youth mentors and 6 senior youth officers across the city.

750 Year 11 leavers were contacted during the last academic year, with a home visit, phone call and letter with follow up support where applicable. This cohort consisted of pupils identified on the VAP (Vulnerability Assessment Profile) and pupils identified by Schools, Careers Wales or the LA as at risk of becoming NEET. Early Indicative figures for Year 11 leavers for the 2015-16 academic year show a positive reduction in the number of young people who are NEET. Actual results will be available in Quarter 4.

Positive progress continues to be made in securing multi-agency commitment to young people's progression, via 'The Cardiff Commitment'. During the last quarter, we have shared our ambitions and identified opportunities to innovate and improve outcomes for young people, via input at Cardiff Business Week in November and a Council-led workshop with major employers in December.

Within the Council, work is underway to explore options to extend a broader range of opportunities to young people to develop skills and secure routes to employment via traineeships and apprenticeships within Council services.

##### Issues/Mitigating Actions/Next Steps

There are no issues at this stage.

There is a clear appetite and willingness between all partners to work together to deliver 'The Cardiff Commitment'.

During the next quarter, we will be consolidating progress to date and setting out a clear governance and delivery model to drive forward the priorities for action identified during consultation and engagement sessions with partners.

Final NEET figures for 2015-16 will be available in Quarter 4 – at which point a more detailed overview of performance will be provided.

## Quarter 3 2016-17 Directorate Performance Report

Directorate: Education and Lifelong Learning	Director: Nick Batchelar	Number Employees (FTE): 590	Cabinet Members: Cllr Sarah Merry
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### 6. Commitments

Commitments (Part 1 in Delivery Plans)	Q1	Q2	Q3	Q4
<p>Improve multi agency arrangements:</p> <ul style="list-style-type: none"> <li>To ensure the early identification of children and young people at risk of not progressing to ongoing education, training or employment after leaving school, and to ensure that identified children and young people receive early and appropriate support</li> </ul>	A/G	R/A	G	
Strengthen and extend the existing lead worker model to directly support the transition of young people into employment, utilising European Social Fund resources to extend capacity for the next 3 years.	A/G	G	G	
Improve information sharing and tracking systems between partners for young people pre- and post-16 by September 2016	R/A	G	A/G	
Implement the Welsh Government Youth Guarantee and Cardiff Commitment to ensure appropriate progression routes for all learners by September 2016.	A/G	R/A	R/A	
Enhance the range of opportunities for young people to develop employability skills and secure employment in Cardiff	A/G	R/A	R/A	

### Priority 2: Supporting Vulnerable People

- **Improvement Objective 2.1: People at risk in Cardiff are safeguarded**

### 7. Performance Indicators

#### Corporate Plan Priorities

#### Priority 2. Supporting vulnerable people

#### Improvement Objectives | Improvement Objective summary of progress (encapsulating commitment outcomes)

## Quarter 3 2016-17 Directorate Performance Report

Directorate: Education and Lifelong Learning		Director: Nick Batchelar	Number Employees (FTE): 590	Cabinet Members: Cllr Sarah Merry
2.1 People at risk in Cardiff are safeguarded	<p>A working group was convened in November to progress a Child Friendly Vision and develop the UNICEF application from Cardiff. Children and young people were also involved.</p> <p>The four key issues Cardiff is aiming to address through the programme are:</p> <ul style="list-style-type: none"> <li>- Creating Liveable, Child Friendly Streets</li> <li>- CRA Approach to Commissioning and Procuring Services</li> <li>- Social Infrastructure Strategy</li> <li>- Outcomes for Looked After Children</li> </ul> <p>The UNICEF Child Rights application was submitted in December.</p>			
	<p><b>Issues/Mitigating Actions/Next Steps</b></p> <p>A decision from UNICEF is expected at the end of January.</p>			
<b>Commitments (Part 1 in Delivery Plans)</b>				
- Deliver a Child Friendly City	Q1	Q2	Q3	Q4
	R/A	A/G	A/G	A/G

## 8. Summary of Corporate Plan PI Results

RAG	Red % (No.)	Amber % (No.)	Green % (No.)	Notes
Q1	0%	40% (4)	60% (6)	
Q2	8% (1)	67% (8)	25% (3)	
Q3	10% (1)	50% (5)	40% (4)	
Q4				

## 9. Summary of Progress – Commitments and Actions

Progress against Corporate Plan Commitments (Part 1) total: 13					Progress against Directorate Core Business Actions (Part 2) total: 18				
RAG	Red	Red/Amber	Amber/Green	Green	RAG	Red	Red/Amber	Amber/Green	Green
Q1	0%	23% (3)	54% (7)	23% (3)	Q1	-	-	-	-
Q2	0%	46% (6)	8% (1)	46% (6)	Q2	0%	66.66% (12)	0%	33.33% (6)
Q3	0%	38.46% (5)	23.07% (3)	38.46% (5)	Q3	5.5% (1)	38.88% (7)	11.11% (2)	44.44% (8)
Q4					Q4				

## Quarter 3 2016-17 Directorate Performance Report

Directorate: Education and Lifelong Learning	Director: Nick Batchelar	Number Employees (FTE): 590	Cabinet Members: Cllr Sarah Merry
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### 10. Other Challenges and Achievements

Key Challenges for Directorate – other than noted above (Max. five)		RAG			
Challenge	Mitigating Actions	Q1	Q2	Q3	Q4
Out of county placements –A savings target of £900k was set in relation to the Out of County Budget (children requiring education outside of Cardiff, e.g. SEN). The projected overspend is now approximately £612,000.00, reflecting the fact that the savings target has only been partially met.	Education and Children Services Directorates have established a joint project group. Risk cases are identified early and discussed regularly at Risk Management Meeting, with an emphasis on strengthening current placements wherever possible. Where out of county placement arises from a lack of in county provision, a sufficiency audit is underway which will inform scoping exercise for the Band B 21 <sup>st</sup> Century Schools programme.	R	R	R	
Sickness absence - The sickness absence for the year so far show 11.5 days lost per employee for the directorate. The target for the year was 7 days lost per employee.	Both central and school based staff absent rates continue to be higher in 2016-17 than in 2015-16 and the initial annual projection is significantly above 2015-16 levels and targets. Staff sickness is reviewed by Education Management Team on a monthly basis and action is being taken to address long term absence and to ensure consistent application of the Council's policies.			R	
Key Achievements (Good News and Successes) (Max. five)					
2015-16 performance					
There have been improvements in 2015-16 in a number of areas:					
<ul style="list-style-type: none"> <li>- Overall pupil outcomes in the main performance indicators at the expected and higher levels and at every Key Stage are above the national averages</li> <li>- Across the primary phase, there has been an increase in the number of schools in the highest benchmarking quarter and a corresponding decrease in the number of schools in the lowest benchmarking quarter</li> <li>- The Secondary schools where less than 50% of pupils achieve 5 GCSEs grades A*-C including English or Welsh and mathematics has decreased from 8 to 4 this year.</li> <li>- The proportion of SEN pupils at School Action and School Action Plus achieving headline measures has improved at every Key Stage</li> <li>- Outcomes for vulnerable learners, such as pupils with English as an additional language and overall performance of minority ethnic pupils, have improved</li> </ul>					
<b>Budget</b>					
Despite the overspend in Out of County placements, the overall budget monitoring position is balanced for the directorate at month 7 due to significant management actions to restrict spending in other areas this financial year.					
<b>School Holiday Enrichment Programme</b>					
The School Holiday Enrichment Programme (SHEP) is a multi-agency pilot working in partnership with Food Cardiff, City of Cardiff Council Education Catering, Sport Cardiff, and Cardiff and Vale UHB that, through working with schools, provides good quality meals, sport and nutrition skills, education and activities to children living in areas of social deprivation in Cardiff during the school holidays. An extended pilot was delivered in 2015-16 and was accessed by an average of 238 children each day (and provided 3500 hours of employment). The partnership worked with the WLGA and supported four other Welsh LAs to run their own pilots. The pilot has been included in the SHEP Wales 2016 evaluation report and will be presented at the WLGA's SHEP Wales event on 8 <sup>th</sup> February 2017.					